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To access the Annual Education Report (AER) data, go to  
<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/Meap/MeapPerformanceSummary.aspx>

Select St. Clair County RESA. Select Port Huron Area School District. Select Michigamme Elementary School.  
When Report Settings have been chosen, click on View Results.

## Michigamme Elementary School 2012-13 Annual Education Report

August 16, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Michigamme Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Ruth Barnes for assistance.

The AER is available for you to review electronically by visiting the following web site [www.phasd.us](http://www.phasd.us) or you may review a copy from the office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a *focus school*.

Michigamme Elementary School continued to address during the 2012-13 school year the academic challenges that had been identified during the previous school year. As a *focus school* we identified students in the bottom 30% and offered after school math and reading support to them in addition to intervention groups held daily during school. An after school writing club was offered to any interested students as well.

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Professional staff development (PSD) focused on techniques to improve student engagement and strategies to improve teaching and learning in the area of math. Our RESA Math Consultant provided training in Math Practices and Math Fluency as well as observations and feedback to individual teachers. Teachers in grades two and three participated in STEM measurement training that included classroom instruction using their new learning. Lower elementary teachers received PSD in teaching reading from our District Reading Consultant. We plan to continue our work in these areas as well as target our instruction of writing during the 2013-14 school year.

### **Pupil Assignment Process – 2012–13\***

Students in the Port Huron Area School District were enrolled as follows: Elementary students were divided among 11 elementary schools serving grades K-5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Lakeport, Michigamme, Roosevelt and Woodrow Wilson. A Michigan School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

\*This information was the same in the 2011-12 school year.

### **School Improvement 2012–13**

Michigamme teachers and students have made progress toward our content area School Improvement Goals which include:

- All students will be proficient in reading.
- All students will be proficient in writing.
- All students will be proficient in math.
- All students will be proficient in science.
- All students will be proficient in social studies.

MEAP scores from Fall 2012 showed growth in reading, writing, and math. The most significant growth was in math which had been an area of focus in professional staff development.

During the 2012-2013 school year teachers participated in professional staff development targeting math practices, math fact fluency, cooperative learning strategies and student engagement techniques.

As we move forward we will expand our professional staff development focus to include the content areas of writing and science.

### **School Improvement 2011–12**

The Michigan staff continues to work toward achievement of the content area School Improvement Goals. Our goals are:

- All students will be proficient in reading.
- All students will be proficient in writing.
- All students will be proficient in math.
- All students will be proficient in science.

Strategies have been revised to promote more rigorous and relevant instruction within each core area goal. Examples of these strategies are:

- Document and quantitative literacy within each content area to develop higher order comprehension skills
- Meaningful work, providing opportunities for challenging, original, reflective, real world activities
- Learning experiences to promote and ensure high levels of student engagement
- Extended learning opportunities to support student learning at all levels

Teachers participated in professional staff development with a focus on assessment data from math. With the support of our coach from the International Center for Leadership in Education (I.C.L.E.) the staff developed instruction and intervention plans to address student needs.

### **Specialized Schools and Alternative Education\***

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

\*This information was the same in the 2011-12 school year.

### **Core Curriculum 2012–13**

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the Common Core State Standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

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Our curriculum is based on the Michigan Curriculum Framework, Grade Level Content Expectations (GLCEs) and the Michigan Merit Curriculum (MMC) approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

In the 2012-13 school year, the middle school instructional staff will begin implementing Response to Intervention. As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement, Measures of Academic Progress (MAP) testing from NWEA will provide teachers with screening and diagnostic tools to dig deeper into reading, grammar and mathematic deficiencies to give teachers more data with which to support their students. This will be a part of the high school core curriculum in the 2013-14 school year.

### **Alternate assessment testing**

N/A

### **Parent-teacher conference rate**

2012-13 — 97%

2011-12 — 98%

Michigan is currently celebrating student growth on the MEAP assessment in the content area of math. Teachers and students deserve to be congratulated for improved teaching and learning. Teachers also volunteered to hold after school tutoring sessions as well as math and writing clubs for students. These extended learning opportunities were implemented in an effort to close the achievement gap

that led to our designation as a Focus School. Michigamme teachers and students continue to benefit from the support of an exceptional P.T.A. group and the countless volunteer hours of family members.

Sincerely,

*Ruth Barnes*

Ruth Barnes

Principal, Michigamme Elementary School